

## FIRST STEPS ENROLLMENT

State Form 54645 (6-11)
FAMILY AND SOCIAL SERVICES ADMINISTRATION
DIVISION OF DISABILITY AND REHABILITATIVE SERVICES
BUREAU OF CHILD DEVELOPMENT SERVICES
FIRST STEPS EARLY INTERVENTION SYSTEM

## Part I - Enrollment Application



| Section A - Participant Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Last name | First name | Middle initial | Date of birth (month, day, year) | Also known as (AKA) |
| Address (number and street, apartment number, PO Box number, city, state, and ZIP code) |  |  |  |  |
| Telephone number ( ) | Mother's maiden name | Language sp $\square$ English | Spanish <br> Other |  |



| Name of coordinator / interviewer |  |
| :--- | :--- |
| Address (number and street, city, state, and ZIP code) |  |
| Telephone number <br> $(\quad)$ | $\left.\begin{array}{c}\text { Fax number } \\ ( \end{array}\right)$ |

$\qquad$

Section C - List all persons (including participant) who live in your household and provide the requested information for each individual.

| Name | Relationship | Date of Birth <br> (month, day, year) | Marital <br> Status | Gender | Race I <br> Ethnicity | Migrant I <br> Homeless | Education <br> Level | Social Security <br> Number | PMP <br> (yes/no) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |

Section D - Income Verification - How is you family supported? Please complete all that apply.
If unemployed and no income listed below, please attach a statement signed by the family and/ or witness to indicate how the family is supported financially.
Name of employer 1


| Confirmation of Information |  |
| :---: | :---: |
| Signature of First Steps intake / service coordinator | Date (month, day, year) |

## Part II - Social History Interview

| Section A - Participant Information | Date of interview (month, day, year) |
| :--- | :--- | :--- |
| Name of participant |  |
| Local public school district of residence |  |
| Review the reason(s) for referral with the family members. Include medical condition / diagnosis requiring assistance. |  |


| Section C - Health Care Received in the Past Twelve (12) Months |  |  |
| :---: | :---: | :---: |
| List Primary care physician for all well-child care including immunizations and illness, dentist, and medical care by specialty type. Copy additional pages of this section as needed. |  |  |
| Name of primary care physician | Telephone number ( ) | Fax number ( ) |
| Address (number and street, city, state, and ZIP code) |  | Date last seen (month, day, year) |
| Name of physician | Telephone number ( ) | Fax number ( ) |
| Address (number and street, city, state, and ZIP code) |  | Date last seen (month, day, year) |
|  |  |  |
| Name of physician | Telephone number ( ) | Fax number ( ) |
| Address (number and street, city, state, and ZIP code) |  | Date last seen (month, day, year) |
| Physician specialty (check one)$\square$ Well child care / clinic services $\quad \square$ Vision $\quad \square$ Hospital / Emergency Room $\quad \square$ Specialty (type) |  |  |
| Name of dentist | Telephone number ( ) | Fax number ( ) |
| Address (number and street, city, state, and ZIP code) |  | Date last seen (month, day, year) |




## Section E - Pregnancy, Birth, and General Health History

Is there anything important about the pregnancy with this child, or his/her birth or early health history that would be helpful to us in determining your child's eligibility of planning services together?YesNo

If the family member reports "Yes" conduct the in-depth interview as follows. This information is often not available from families who have adopted children. Check all appropriate boxes.



Note below any additional information including discharge summary or reports provided during this interview.
$\square$

## Section F - Developmental Milestones

This is a list of developmental milestones. Please indicate if your child/participant is able to perform each of the following skills. Please check "Yes" if he or she can perform the skill without help, "With Help" if he or she needs assistance, or "No" if your child cannot perform the skill. Note: Foster/Adoptive Parent may not have the following detailed information. Provide as much information as possible.



| Communication Skills: to understand others, to express his or her own thoughts |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Yes | With help | No |  | Yes | With help | No |
| Looks toward face or sound | $\square$ | $\square$ | $\square$ | Uses words to make requests | $\square$ | $\square$ | $\square$ |
| Smiles | $\square$ | $\square$ | $\square$ | Understands simple directions | $\square$ | $\square$ | $\square$ |
| Babbles (uses no words yet) | $\square$ | $\square$ | $\square$ | Uses simple sentences | $\square$ | $\square$ | $\square$ |
| Uses gestures to communicate | $\square$ | $\square$ | $\square$ | Starts or continues conversation | $\square$ | $\square$ | $\square$ |
| Understands "no" + name | $\square$ | $\square$ | $\square$ |  |  |  |  |


| Adaptive Skills: to feed, bathe, dress, and toilet him/her self |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Eats from bottle or breast | Yes | With help | No | Yes | With help | No |
| Cooperates in washing at bath time | $\square$ | $\square$ | $\square$ | Removes clothing | $\square$ | $\square$ |
| Cooperates in dressing | $\square$ | $\square$ | $\square$ | Uses utensils to feed self | $\square$ | $\square$ |
| Comments | $\square$ | $\square$ | $\square$ | Indicates need for toileting | $\square$ | $\square$ |


| Social-Emotional Skills: to develop positive social relationships |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | With help | No |  | Yes | With help | No |
| Responds to adult interaction $\square$ | $\square$ | $\square$ | Initiates and maintains positive social games | $\square$ | $\square$ | $\square$ |
| Tries to attract adult attention with movement or vocalization | $\square$ | $\square$ | Shares with peers <br> Solves problems in interactions with others | $\begin{aligned} & \square \\ & \square \end{aligned}$ | $\square$ | $\square$ |
| Plays by self with toys for short time (10-15 minutes) | $\square$ | $\square$ |  |  |  |  |
| Comments |  |  |  |  |  |  |



