

INSTRUCTIONS: The licensing worker may use this tool to assist in discussions with the applicant(s). The applicant(s) should indicate his/her/their level of acceptance of the following behavioral and health challenges. This information can be used to help select a child most suited to the family. There are no right or wrong answers. Please check all boxes that apply.

NOTE: The following behaviors and challenges are not necessarily typical of older children. However, your expectations and attitudes are a large factor in how you would address these situations. Your level of acceptance is a major factor in the success or failure of a placement.

Name of applicant(s)	Date (month, day, ye	ar)
	Acceptable	Have Questions About
Behavioral		
Abuses self		
Aggression (fighting, kicking, biting)		
Bedwetting		
Destructive		
Disrespectful of teachers		
Does not play with other children		
Engages in cross-dressing		
Masturbates		
Has been exposed to excessive violence		
Has explosive outbursts		
Has had early sexual experimentation (fondling / touching) with opposite sex		
Has had early sexual experimentation (fondling / touching) with same sex		
Has sexual involvement with opposite sex		
Has sexual involvement with same sex		
Has poor personal hygiene		
Hoards food		
Lies		
Manipulating (intentionally lies for personal gain)		
Pants soiling		
Plays with matches		
Seductive (toward adults or parents)		
Sleepwalking		
Smokes cigarettes		
Smokes marijuana		
Steals		
Stool smearing		
Use of profane language		
Victim of sexual abuse		
Blood Disorders		
Cardiac Disorders		
Developmental Disabilities		
Diagnosed Medical Conditions		
Diagnosed Psychological Impairment (e.g. impulse control disorder, mood disorder (depressive, bi-polar, dysthymic, cyclothymaic), oppositional defiant disorder)		
Educational Challenges (e.g. special education)		
Emotional Impairment		
Facial Deformity		
Hearing and Speech Impairment		
Physical Limitation		
Seizure Disorders		
Vision Impairments		