

Physical delay (fine motor and/or gross motor)

State Form 50054 (R7 / 2-21) FAMILY AND SOCIAL SERVICES ADMINISTRATION



Dear \_\_\_\_\_\_Your child is Deligible or Not Eligible for Indiana First Steps.

This determination is based on:

Your child's medical diagnosis, or
 A multidisciplinary evaluation of your child, or
 The informed clinical opinion of the multidisciplinary evaluation team (eligible children only),

as described below or on page 2 of this notice.

If you disagree with the results of your child's evaluation or believe First Steps has violated your rights under Part C of the Individuals with Disabilities Education Act (IDEA), please e-mail <u>FirstStepsWeb@fssa.in.gov</u>, call 800-545-7763, or send your complaint via mail to 402 West Washington Street, room W453, Indianapolis, Indiana 46204.

Name of child		Name(s) of parent(s)				
Today's date <i>(month, day, year)</i>	First Steps identification number		Date of birth (month, day, year)		Date of referral (month, day, year)	
Name of primary evaluator			Name of secondary evaluator			
Name of service coordinator		Single Point of Entry (SPOE)		County		
MEDICAL DIAGNOSIS         Diagnosed physical or mental condition (Select all that apply.)       Genetic or congenital disorders         Disorders reflecting disturbance of the development of the nervous system       Genetic or congenital infections         Disorders secondary to exposure to toxic substances, including fetal alcohol syndrome       Low birth weight of ≤ 1500 grams         Chromosomal abnormalities       Sensory impairments, including vision or hearing         Specific diagnosis (if applicable)       Ithat apply, if applicable.)						
STANDARDIZED EVALUATION						
For children without a qualifying medical diagnosis, First Steps conducts a multidisciplinary evaluation to determine whether the child has a qualifying developmental delay in the area(s) of physical, cognitive, social-emotional, communication, and/or adaptive development. All multidisciplinary evaluations include the use of a standardized evaluation tool. A qualifying developmental delay can be determined using the standardized tool or the informed clinical opinion of the multidisciplinary team.						

opinion of	the multidisciplinary team.
A)	ng developmental delay is defined as: One and one half (1.5, 1 ½) standard deviations below the mean or 20% delay in at least two (2) areas of development, or Two (2) standard deviations below the mean or 25% delay in at least one (1) area of development.
	ed evaluation tool The Assessment, Evaluation, and Programming System for Infants and Children (AEPS) Other <i>(State approved)</i> :
	Not applicable (medical diagnosis, see page 1) One and one half (1.5, 1 ½) standard deviations below the mean or 20% delay in at least two areas of development Two (2) standard deviations below the mean or 25% delay in at least one (1) area of development Informed clinical opinion: One and one half (1.5, 1 ½) standard deviations below the mean or 20% delay in at least two (2) areas of development Informed clinical opinion: Two (2) standard deviations below the mean or 25% delay in at least one (1) area of development <b>No qualifying developmental delay</b>
	delay Not applicable (medical diagnosis, see page 1) Not applicable (no qualifying developmental delay) Ot applicable (no qualifying developmental delay) Ot applicable (no qualifying developmental delay) Ot applicable (no qualifying developmental delay)

Social (including social-communication, social-emotional)

INFORMED CLINICAL OPINION					
A qualifying developmental delay may be determined using the informed clinical opinion of the multidisciplinary evaluation team if the child has received a multidisciplinary evaluation in accordance with <u>34 CFR 303.321(b)</u> and the multidisciplinary team determines the evaluation instrument did not produce accurate results based on the child's age or area of delay.					
<ol> <li>Informed clinical opinion must be documented and based on the following:</li> <li>The child's developmental history as reported by the parent,</li> <li>Records and information related to the child's health and development, and</li> <li>Observation of the child at play and of parent-child interactions.</li> </ol>					
In no instance may informed clinical opinion be used to refute an eligibility determination when the results of the First Steps evaluation instrument indicate that the child is eligible.					
Provide a statement of informed clinical opinion documenting eligibility.					
Signature of primary evaluator	Date (month, day, year)				
Printed name of primary evaluator					
Signature of secondary evaluator	Date (month, day, year)				
Printed name of secondary evaluator	·				