

SCHOOL NOTIFICATION AND BEST INTEREST DETERMINATION State Form 47412 (R8 / 6-21) DEPARTMENT OF CHILD SERVICES

INSTRUCTIONS: Send this form within seventy-two (72) hours of a change of home placement, change of school of legal settlement decided by court, or DCS case closure to notify the Local Education Agency (LEA) Every Student Succeeds Act (ESSA) Point of Contact (POC) of the following:

- 1. Child's school corporation of origin,
- 2. School corporation of legal settlement, and
- 3. School corporation the child will be attending (if different from the current/legal settlement school corporation).

If a child has changed placement outside the attendance area for the child's school of origin, Section 2 of this form must be completed. See policy <u>8.22 School Notifications and Legal Settlement</u> for further guidance.

NOTE: The school should keep a copy of Section 1 upon receipt.

SECTION 1 – SCHOOL NOTIFICATION								
lame of child Dat				ate of birth (n	e of birth <i>(month, day, year)</i>			
Name of parent or legal guardian								
Address of parent or legal guardian at time of child's initial removal (number and street, city, state, and ZIP code)								
Parent may pick up child from school.	Parent may visit child at school.		No Pa	rental rights	remain intact.	☐ Yes	🗌 No	
Name of new foster / resource parent or facility			Te (Telephone number <i>(including area code)</i> ()				
Address of new foster / resource parent or facility (number and street, city, state, and ZIP code)								
Per IC 31-34-15-4(8)(c) – School personnel are invited to provide information and participate in the case planning process for this youth in out-of- home care. Please direct any input your school wishes to share to the Family Case Manager identified below. If your school wishes to attend a case planning meeting, please contact the Family Case Manager identified below for information on the date and time of the meeting.								
Name of Family Case Manager (FCM)	E-mail address of FCM			Telepho (one number of FC	M (including are	ea code)	
On the local DCS office Date of placement (month, day, year) Name of county removed the child and placed in out-of-home care closed the DCS case change in School of Legal Settlement changed the child's placement in out-of-home care initiated trial home visit with parent or legal guardian This child's school corporation of legal settlement, as most recently determined by the court having jurisdiction in the case, is School Corporation.								
The child most recently attended school in the School Corporation School Corporation							ion	
at Name of school of origin								
 1. The new home placement address is within the attendance area for the child's school of origin. (Section 2 not needed.) School Transportation to the new address to begin as soon as possible (within one day). 								
 2. The new home placement address is outside the attendance area for the child's school of origin. (Complete Section 2.) The child will remain in attendance at the school of origin until best interest determination has occurred, as required by the Every Student Succeeds Act (ESSA P.L. 114-95), IC 31-34-15-4(7), and DCS Policy 8.22 School Notification and Legal Settlement. 								
NOTICE TO SCHOOL: If the child's DCS placement changes, please ensure information regarding any insurance for school-issued devices that is offered by the school is shared with the identified caregiver / resource parent. Any previously purchased insurance policies should be transferred to the new resource parent or remain bound to the device and/or child.								
See DCS Education Services for map of Education Services Team and their contact information.								
Name of DCS Education Consultant	т (elephone number ()	including are	ea code)	Date (month, day	, year)		

SECTION 2 – BEST INTEREST DETERMINATION (BID) FOR EDUCA	TIONAL STABILITY					
DCS Education Services personnel will work collaboratively with FCM to complete this section. DCS must collaborate with the Local Education Agency (LEA) Every Student Succeeds Act (ESSA) Point of Contact (POC) for the child's school corporation of origin, to reach the BID for the child's educational stability.						
See <u>DCS Education Services – Process for ESSA POC Collaboration</u> for further guidance.						
DCS Rationale for BID: (Refer to <u>Questions to Consider in the Best Interest Determination</u> as a guide for BID: (Refer to <u>Questions to Consider in the Best Interest Determination</u> as a guide for BID: (Refer to <u>Questions to Consider in the Best Interest Determination</u>) as a guide for BID: (Refer to <u>Questions to Consider in the Best Interest Determination</u>) as a guide for BID: (Refer to <u>Questions to Consider in the Best Interest Determination</u>) as a guide for BID: (Refer to <u>Questions to Consider in the Best Interest Determination</u>) as a guide for BID: (Refer to <u>Questions to Consider in the Best Interest Determination</u>) as a guide for BID: (Refer to <u>Questions to Consider in the Best Interest Determination</u>) as a guide for BID: (Refer to <u>Questions to Consider in the Best Interest Determination</u>) as a guide for BID: (Refer to <u>Questions to Consider in the Best Interest Determination</u>) as a guide for BID: (Refer to <u>Questions to Consider in the Best Interest Determination</u>) as a guide for BID: (Refer to <u>Questions to Consider in the Best Interest Determination</u>) as a guide for BID: (Refer to <u>Questions to Consider in the Best Interest Determination</u>) as a guide for BID: (Refer to <u>Questions to Consider in the Best Interest Determination</u>) as a guide for <u>BID: (Refer to Questions to Consider in the Best Interest Determination</u>) as a guide for <u>BID: (Refer to Questions to Consider in the Best Interest Determination</u>) as a guide for <u>BID: (Refer to Questions to Qu</u>	or this paragraph.)					
Per the decision made through the collaboration of the school corporation of origin and DCS ES	SA POCs:					
It is in the best interest of the child to remain in the	in					
is in the best interest of the child to remain in the in Name of school of origin						
the School Corporation.						
 The School Transportation Plan for the child shall be arranged within five (5) school days of t While School Transportation is arranged, interim transportation is to be ensured (to the extendated attendance is not disrupted. OR It is in the best interest of the child to transfer to Name of school of attendance for	t possible) by the DCS local office so the child's in					
the School Con Name of school corporation	School Corporation.					
 The child will be immediately enrolled in the new school, and the new school will request the c school of origin. The school of origin will send all relevant education records within one (1) school day. Special Services (e.g., special education needs, behavior plan, transportation pursuant to Indi The student is currently receiving special services and will need to continue special service 	vidualized Education Program (IEP), etc.)					
Signing below indicates that a collaborative agreement has been reached per ESSA regulations a	and DCS Policy.					
Signature of local DCS ESSA POC	Date (month, day, year)					
Signature of LEA ESSA POC	Date (month, day, year)					
Check this box if a collaborative agreement <i>cannot</i> be reached and the LEA ESSA POC requests a	an ESSA Dispute Resolution.					